



‘Academies in Christ’ Part of the Archdiocese of Southwark
St Thomas of Canterbury Catholic Primary School
P.E. and Sport Premium Strategy

Academic Year: September 2025 - August 2026	Total fund allocated: £19, 190
<u>Purpose of the premium</u> The premium must be used to fund additional and sustainable improvements to the provision of P.E. and sport, for the benefit of primary-aged pupils to encourage the development of healthy, active lifestyles. The Secretary of State does not consider the following expenditure as falling within the scope of additional or sustainable improvement: • Employing coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of schools’ core staffing budgets • Teaching the minimum requirements of the existing P.E. curriculum.	
Overview of St Thomas of Canterbury’s strategies for improving pupils’ P.E. and sport participation and attainment and giving pupils the opportunity to develop a healthy, active lifestyle.	
<u>We spend our PE and sport funding in the following ways to improve PE and sport participation and to enable pupils to develop a healthy, active lifestyle:</u> • Creating opportunities for our pupils to take part in intra-school and inter-school competitions • Providing a scheme along with the relevant CPD which is impactful upon teachers and TAs teaching sport • Offering sporting clubs to all children; giving access to a wide range of sporting opportunities • Providing subsidised swimming lessons for Years 3-6 throughout the year • Funding for Cycling Proficiency in Year 6 and Balance bikes in EYFS • Funding a ‘Sports Week’ to celebrate sport and create links with local sporting providers • Purchasing/maintaining equipment to offer access to new sports and physical activities as relevant	
<u>Our rationale for spending the money in this way is:</u> • We aim for all children to be able to swim by the time they reach Year 6 • Augment the well-being, both mental and physical of all our pupils • Introduce all pupils to a variety of physical activity, including gymnastics and dance • For pupil’s travelling to school by bicycle we want to ensure they are trained and safe on the road • To improve Physical Development outcomes in all year groups and to lay the foundations for a lifelong love of sport and understanding of a healthy lifestyle • PE lessons to be judged as GOOD+ and pupils to make GOOD+ progress in their physical skills and knowledge • Some activities are subsidised so that pupils do not miss out • Improvements in sporting provision are sustainable	
<u>How the improvements made will be sustainable in the future:</u> • By accessing a range of different sports, promote a positive mind-set enabling pupils to maintain a healthy lifestyle • Pupils are safe cycling on roads from primary school and beyond • More pupils want to take up sport during and beyond primary school • Continuing professional development for teachers improves their ability to deliver quality first teaching of PE	

A breakdown of the projected expenditure for the year 2024/25 is shown below, together with its intended impact.

Key indicator 1: Engagement of all pupils in regular physical activity				Percentage of total allocation:
Academy focus	Actions to achieve	Funding allocated	Intended impact	Evidence, impact and suggested next steps. (Completed at end of school year.)
Ensure the engagement of all pupils in regular physical activity – laying the foundations for regular exercise and long-term healthy lifestyles. Refine Sports club activities to include discrete sports skills.	Provide the opportunity for an after-school sports club for pupils over the course of the school year. Offer a range of lunchtime sporting activities. Encourage the 'Active 60' school-wide.	£4,500	Increase the engagement of all pupils in regular physical activity, improving physical and mental well-being.	• Participation in extra-curricular sports clubs increased across the academic year. • Pupils demonstrated increased engagement in physical activity during lunchtimes and after school. • The Active 60 initiative encouraged pupils to become more active beyond timetabled PE lessons. • Pupil voice indicated positive attitudes towards physical activity and wellbeing

Continue to give pupils the best opportunity to learn to swim by providing teachers with the relevant support and funding a specialist coach. Pupils should be able to: • Use a range of strokes effectively • Perform safe self-rescue in different water-based situations	Provide smaller swimming groups to maximise individual instruction, confidence and swimming progress Term 1: Year 6 Term 2: Year 6 Term 3: Year 5 Term 4: Year 5 Term 5: Year 4 Term 6: Year 3	£6,500	80%+ of pupils leave STOC able to swim at least 25 meters both as a life-saving measure and as a contributory factor to a sustainable healthy lifestyle going forwards.	• Smaller swimming groups enabled more focused instruction and increased pupil confidence. • The percentage of Year 6 pupils meeting the 25m standard increased – 81% • Pupils demonstrated improved water safety and self-rescue skills. • Additional support was effective for pupils requiring intervention.
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Key Indicator 2: The profile of P.E. and Sport being raised across the academy as a tool for whole academy improvement				Percentage of total allocation:
Academy focus	Actions to achieve	Funding allocated	Intended impact	Evidence, impact and suggested next steps. (Completed at end of school year.)
The profile of PE skills and a positive competitive mind-set to be enhanced across the school with a view to ensuring general mental and physical well-being. Raise the profile of afterschool sport clubs offering football/athletics to and with other schools.	Sports coach run sporting activities during lunchtime. Organise a range of after school clubs. Celebration assemblies includes focus on sporting achievements both inside and outside school.	£1000	Increase the engagement of all pupils in regular physical activity. Increase positive perceptions of sport and physical activity as part of a healthy lifestyle. Profile of sport will be raised in school and pupils' confidence will be augmented.	• Sporting achievements were celebrated regularly through assemblies and newsletters social media. • Participation in clubs and competitions increased throughout the year. • Pupils demonstrated greater enthusiasm and confidence when representing the school. • The profile of PE and sport across the school remained high and contributed positively to wellbeing and attendance.
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching P.E. and Sport				Percentage of total allocation:
Academy focus	Actions to achieve	Funding allocated	Intended impact	Evidence, impact and suggested next steps. (Completed at end of school year.)

Continue to embed and develop PE, required CPD and on-going monitoring to improve the confidence, knowledge and skills of all staff in teaching PE and sport. Adding in links to competitive sports. Continue to embed skills for all existing staff and train new members of the teaching team.	Continue to embed 'Get set 4 PE'. Teachers to develop the scheme alongside lead to ensure competitive sports are included. Use the online planning, assessment and CPD resources. Offer staff 1:1 support where required.	£1,000	Increased confidence, knowledge and skills of all staff in teaching P.E. and sport. All PE/Sport lessons will be judged GOOD+.	• Staff reported increased confidence when delivering PE lessons. • Get Set 4 PE resources supported consistency in planning, progression and assessment. • Monitoring evidenced improved lesson quality and increased pupil engagement. • Staff made effective use of online CPD and planning materials.
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Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Academy focus	Actions to achieve	Funding allocated	Intended impact	Evidence, impact and suggested next steps. (Completed at end of school year.)
In the coming year, broaden after-school club opportunities including competitive sports.	Offer a range of sporting activities during PE lessons, at lunchtime & during after-school clubs; embedment of dance and gym, to enhance cultural capital. Purchase top up equipment to offer access to new sports and physical activities as relevant.	£1900	Widen experiences by broadening the range of sports and activities offered to all pupils.	- Pupils accessed a wider range of activities including dance and competitive sports. - Increased participation contributed to improved confidence and enjoyment. - New equipment enabled wider curriculum provision.
Improve cycling skills in KS1 as part of a healthy lifestyle Increase the children’s physical activity rates and increase their independence.	Purchase and EYFS take part in a Balance Bikes Programme in Term 6 with Kerry Searle.	£1,200	80%+ of Reception class pupils are confident on a balance bike, enabling them to have the skills to learn to ride a bike.	- Reception pupils showed improved confidence and balance skills. - Year 6 pupils successfully completed Bikeability training. - Pupils demonstrated greater awareness of road safety and independent travel.
Key Indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Academy focus	Actions to achieve	Funding allocated	Intended impact	Evidence, impact and suggested next steps. (Completed at end of school year.)
Increase pupils' participation in competitive sport through both intra and inter-school competitions.	Liaise Medway Sport and external sporting companies. Provide lunch and after-school clubs to develop skills.	£1,500	Increased participation in competitive sporting events for all year groups.	- Participation in inter-school and intra-school competitions increased. - Pupils developed teamwork, resilience and sportsmanship. - Increased numbers of pupils represented the school in sporting events. - Competitive opportunities

				enhanced pupil confidence and engagement.
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Other Indicators identified by academy:				Percentage of total allocation:
Academy focus	Actions to achieve	Funding allocated:	Intended impact:	Evidence, impact and suggested next steps. (Completed at end of school year.)
Developing the leadership capabilities of upper KS2 pupils. Pupils start the mornings in a more engaged fashion. Increase parental engagement. Increase opportunities for leadership. Introduce inter-house sports days to augment the roles and responsibilities of house captains. Engage with Sports for schools to continue with athlete visits.	Midday Meals Supervisors to work with pupils at lunchtime to develop their leadership skills with younger pupils. Wake up, shake up / regular brain breaks. House captains to attend leaders to attend 'Sports Crew' training. Parent helpers to support Sports Lead for offsite competitions. Sports day/ Sports week includes inter- house opportunities and work towards expanding this further. Booking of athlete visit to ensure aspiration and participation of all year groups.	£1,490	Pupils have more confidence in their own abilities as leaders Compassion and empathy are developed. Aspiration and participation by all pupils. Parental involvement.	• Sports leaders developed confidence, communication skills and responsibility. • House captains effectively supported sporting events and younger pupils. • Sports Week increased participation and school spirit. • Athlete visits inspired pupils and promoted positive attitudes towards healthy lifestyles. • Parent volunteers increased support for events and competitions.
Total Expenditure				£19,090

