



ST. THOMAS OF CANTERBURY CATHOLIC PRIMARY SCHOOL

Behaviour Policy

Mission Statement

We are a Roman Catholic Community committed to:

- Mutual respect, positive encouragement and participation.
- Recognising the different personal and educational needs of all pupils.
- The delivery of the full national curriculum together with a religious education syllabus approved by the Catholic Church.
- The highest standards of teaching, learning and performance.
- Maintaining a supportive partnership with children, parents, carers, the parish, and the wider community.
- The professional development of all staff.

Aims

All children shall be taught to:

- Respect themselves
- Respect individuals and their property
- Respect school property

This shall be evident when children:

- Say “please” and “thank you”.
- Line up quietly without pushing.
- Walk in quietly, keeping together and obeying Prefects’ instructions.
- Take responsibility for their own actions.
- Apologise and show contrition.
- Put up their hands quietly and do not shout out in class.
- Sit socially in the dinner hall and respond to instructions from Midday Meals Supervisors.
- Show developing listening skills without interrupting or fidgeting.
- Walk quietly around the school, keeping in single file and to the left of the corridor and, especially, the stairs.
- Use the toilet facilities responsibly, NOT as a communal gathering place.
- Show respect to adults and each other, do not “push past”, and remember to say “excuse me”.

Playground routines

- Children walk quietly to their exit onto the playground.
- Junior children will NOT be allowed into school without permission from teacher or midday meals supervisor.

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- Ball games will be kept to the nominated area of the playground.
- Junior children ONLY will be allowed to sit on the wall. NO child will be allowed on the bank behind the wall unless collecting a ball with the express permission of the teacher in charge.
- At the end of play the teacher on duty in the junior playground rings the bell and:
 - ALL CHILDREN STAND STILL AND WAIT IN SILENCE
 - KS2 – WALK IN SILENTLY WHEN THEIR CLASS IS CALLED; KS1 – LINE UP QUIETLY ON THE PLAYGROUND AND WAIT UNTIL THEY ARE DISMISSED
 - ALL BALLS ARE PICKED UP
 - THE WATER FOUNTAINS ARE NO LONGER USED

Coming out of school

- Preparation for departure should be made in good time so that children can leave promptly.
- Children should be in uniform and be tidy – NO TRAINERS.
- Teachers to escort children to their designated exit.
- Children should keep to the paths.
- Teachers should ensure children are collected.
- After 3:45 pm, children waiting shall stay quietly in the infant library.

Positive Reinforcement

In class:

- Castle points.
- Stickers.
- Showing good work.
- Open praise.
- Certificates.

In school:

- Showing good work.
- Open praise.
- Junior certificates.
- Infant certificates.
- Head Teacher's Award stickers.
- Celebration Certificates.
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Other:

- Midday Meals Supervisor castle point awards and stickers.
- Special letter to parents.
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Any adult employed in the school is able to nominate children to receive a Celebration Certificate.

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Sanctions

- Time out – children work at a table by themselves; no contact with other children.
- Lunchtimes – Infants sent to “time out” area by the fence; junior children sent to area by Mrs Hurrell’s outside door. Pupils who commit very serious offences will be sent to the office and the head teacher will be informed.
- Loss of playtime, kept in by class teacher.
- Sent to a nominated teacher:
 - Infants – Mrs Copperwheat
 - Juniors – Mr Griffin
 - If child persists in misbehaving –Assistant Head (Mr Round) who may feel it appropriate to discuss the matter with parents.
 - Ultimately – head teacher. This will result in a letter being sent home to parents to inform them of the reason. If the child is sent to the head a second time, a further letter will be sent home, requesting that the parents come and discuss the situation with the head teacher. Persistent behaviour problems may result in a behaviour support programme being introduced for the child, with relevant/suitable rewards and sanctions.

Serious Misdemeanours

If serious difficulties arise which may require exclusion, then the head must adhere to the Governors’ procedure – see Exclusion Policy.

Date: Autumn 2017

Review date: Autumn 2019