

# LITERACY

Week One

## Once in a Lifetime

This pack contains mixed activities in response to a short film clip.

The activities are separated into daily sessions however it is ultimately your choice as to how you follow the sequence...

<https://www.literacyshed.com/onceinalifetime.html>



**DAY ONE** – LEARNING PARTNER RECOMMENDED.

**BEFORE WATCHING THE FILM...**

- Discuss (and make notes about) the title 'Once in a Lifetime'...
  - Asking what does it mean? What type of things happen once in a lifetime?
- Show the opening scene. Image of the airship in the sky.
  - What colour is the sky?
  - What mood or feeling does this give us?
  - Can we describe the clouds?
  - What is strange about this ship?

**PAUSE THE FILM AFTER 12 SECONDS (when the man has his hand on his face)...**

- What happened?
- What do we call the object that fell off his boat?
- How is the man feeling?
- Can we describe someone who is sad, only describing their actions?

**PAUSE THE FILM AS THE MAN LOOKS THROUGH HIS TELESCOPE...**

- What do you think was making that noise?
- What is he looking through?
- How do we spell telescope?

**PAUSE THE FILM AS THE TURTLE FLIES OVER HIS HEAD...**

- How is the man feeling?
- What words can we think of to describe the turtle?

**PAUSE AT 58 SECONDS AS THE MAN LASSOES THE TURTLE...**

- Together, think about the parts of a turtle.
  - Which parts of a turtle can we name? Discuss that these are nouns.
  - Think of two **adjectives** for each of these **nouns**? E.g. **huge, round eye.**

**PAUSE THE FILM AT 1MIN 8SECS (when the turtle is towing the ship)...**

- How do you think the man is feeling now?
- Where do you think the turtle is taking the man?

○ **PAUSE THE FILM JUST AFTER THE ROPE SNAPS...**

- How is the man feeling now?
- What will happen next?

**WATCH THE FILM UNTIL THE END...**

- Where do you think the turtle will take him?
- What type of story do you think this is?
- If you were telling the story, which creature might you choose instead of a turtle? Why?

**NOTE:** there are no fixed answers for these discussions.

## DAY TWO – ODD ONES OUT

### WATCH THE CLIP...

○ How many of these things can you spot? Tick them when you see them.  
(You might need to watch the clip more than once)

○ Some of these are not in the clip. Which are the odd ones out?

airship	shadow	rope	sword
boxes	goggles	headscarf	map
clouds	telescopes	toolkit	flying turtle
flying elephants	propellers	compass	bag



**CAN YOU CREATE A JOB DESCRIPTION FOR THE JOB OF EXPLORER?**

Are you looking for adventure within your job?  
Does the thought of being paid for a 'once in a lifetime' experience excite you?  
Then this could be the job for you!

**Job description**

**Location**

**Benefits**

**Working hours**

**Contact and closing date**

**DAY THREE**

What might the sky explorer experience while standing on the deck of his boat in the sky?

See

Hear

Smell

Touch

Taste

## The Sky Turtle

### Flight

The sky turtle is well-adapted to its environment and can breathe, and fly, at very high altitudes. Turtles use strong muscles, located in their chest, to 'flap' their flippers and give them the thrust to move through the air. Their lightweight shells and hollow bones make it easier for them to take flight and stay airborne, whilst their streamline design makes them perfect shape to move through the air with ease. Incredibly, the turtle can remain in the air for lengthy periods of time (several hours) though they tend to only do this while migrating and must ingest 3-4kg of insects as they fly. Without eating as they fly, the sky turtles would need to keep stopping to find food on the land.

### Sleep

Whilst in flight, it is essential that sky turtles take it in turns to form small groups (around 3 to 4 animals) and allow the weakest in the group to take short sleep breaks on their backs. They do this to keep going over longer distances. At night, they often roost in trees and often use the abandoned nests of dragons to stay safe.

### Predators

Unfortunately, sky turtles form part of the diet of air orcas, and their shells, despite being strong, are no match for the teeth of an adult shark.

### Did you know...

A sky turtle can reverse in the air by altering the direction that their flippers flap.

## COMPREHENSION

### Q1. True or False

Statement	True	False
Sky turtles have lightweight shells and hollow bones.		
Sky turtles take short naps in the sky.		
Sky turtles eat air orcas.		
Sky turtles can fly backwards.		

Q2. How are sky turtles' bodies well adapted to flying in the air? Find 3 things.

Q3. What two things do sky turtles need to do when they are in the air so that they don't need to keep stopping and can fly over longer distances?

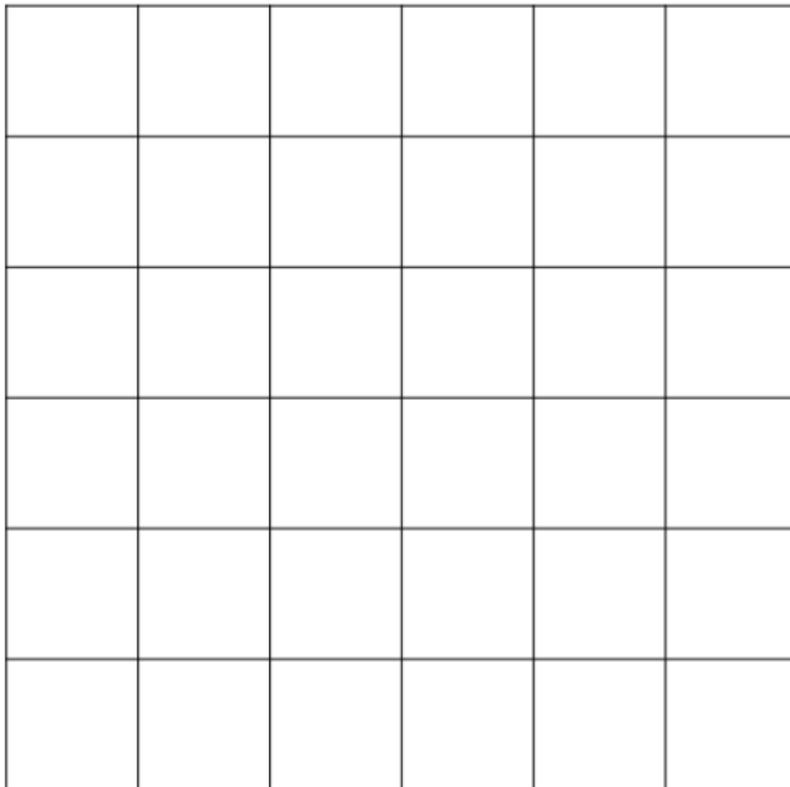
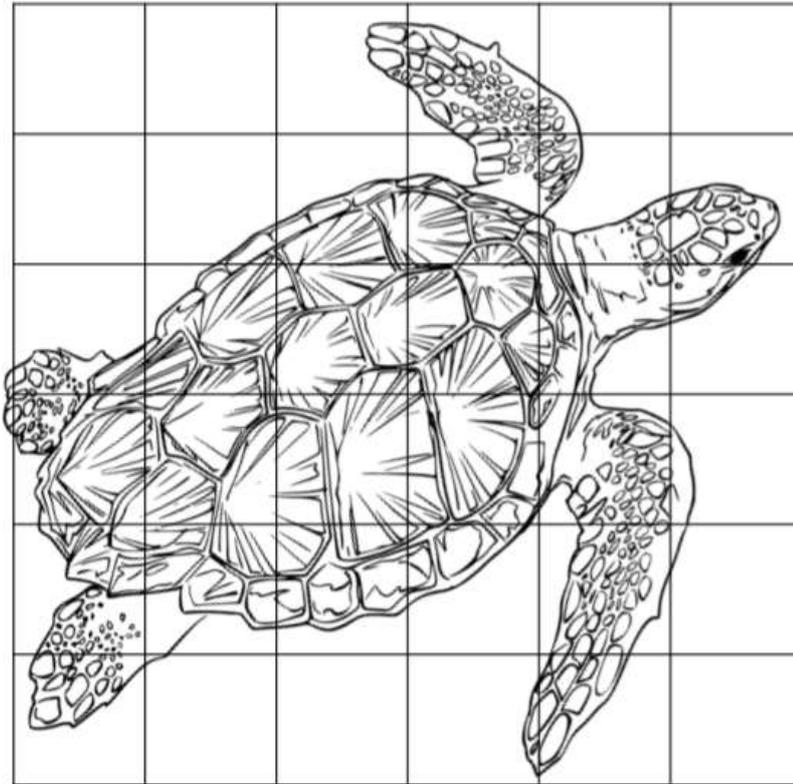
### Q4. Can you...

Find a word that means the <i>same</i> as ' <u>force</u> '.	Find a word that means the <i>opposite</i> of ' <u>solid</u> '.
Find a word that means the <i>same</i> as ' <u>stay</u> '.	Find a word that means the <i>opposite</i> of ' <u>strongest</u> '.

**DAY FOUR**

Use the grid to help you sketch the sky turtle.

Use the information in the sky turtle text to help you add labels to your diagram



Have a look at the sky explorer's log. Can you write your own versions of a sky explorer's log and explain what happened when you saw something in the sky that you didn't expect. Perhaps it was a Sky Elephant or an Air Orca?

### *Sky Explorer's Log*

*Date: Monday 4<sup>th</sup> September 2089*

*Location: 36,500" above the Pacific Ocean*

*A couple of hours ago, I heard the strangest noise. It was like singing, but incredibly high pitched and like nothing I have ever heard before. My heartbeat and breathing quickened, and I reached for my trusty telescope, which confirmed that I hadn't imagined it. There, at the portside, appeared a bale of sky turtles! It was amazing! All around the ship, they glided majestically, like giant lily pads floating on still water. Their calming scent of salt water filled my nostrils. This was exactly why I took this job, to see such wondrous and beautiful beasts. Who knew that they even existed?! Cautiously and carefully, with trembling fingers, I lassoed a rope around one of their shells, with the intention to let them guide me to land more quickly.*

*Then, in an instant, my excitement was brought to an abrupt halt. The rope snapped! Not only did I worry I would become stranded, but I also feared that I was going to miss out on accompanying these mystical creatures for part of their journey..*

*We will speak again later!*

- Things to consider
  - Tell the reader how you felt – what happened to you?
  - Use your senses – say what you saw, smelled, heard.
  - Think about your openers – are they exciting? Could you use a verb or an adverb?
  - Add a question to pose to the reader. It makes them think!
  - Can you use language swaps to include better vocabulary? Use a thesaurus to help!
  - Use a collective noun (the name of the group) for your group of creatures.

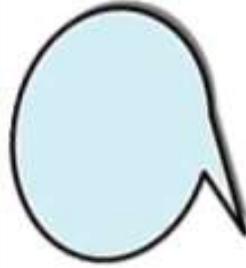
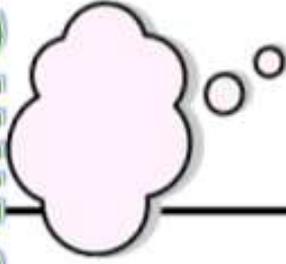
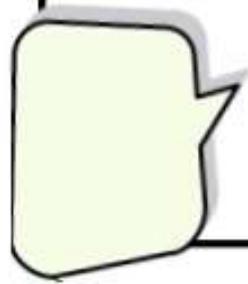


**Front Cover**

Imagine that the clip you watched was part of a story book.  
Create a front cover for the book to show what the book is about.

A large, empty rounded rectangular box with a blue border, intended for drawing a book cover. The box is centered on the page and occupies most of the lower half of the worksheet.

# Once in a Lifetime



Create a comic strip of the story